






Hanging Heaton C of E (VC) J & I School - Working at home work

Class/Year Group: 2

Week commencing: 11.5.20

Dear Parents/Carers,

Please find below activities to support your child's continued learning at home. It is important during this time that we try to build on the learning that has taken place in school although we do realise that it is impossible to replicate school whilst home learning. The more children can keep up with their learning, the easier the transition back into school will be. We appreciate your support in this.

| Area | Monday | Tuesday | Wednesday | Thursday | Friday |
|---|--|--|--|---|---|
| Reading | At least 15 minutes | At least 15 minutes | At least 15 minutes | At least 15 minutes | At least 15 minutes |
| English  | Poetry week! Acrostic poem Create an acrostic poem about summer. Write the word SUMMER down the left hand side of your page, then write a sentence for each letter. Remember each sentence must be about summer. | What am I? Create a 'What am I?' poem for an animal or item of your choice e.g. I live in the ocean. I am a fish. I have very sharp teeth. I have a fin. What am I? You can then illustrate it on the back and ask someone to guess what it is based on your poem. | Rhyming Create a poem that rhymes using 4 lines e.g. I saw a little frog, He was cuter than can be, He was sitting on a log and I'm sure he croaked at me! | Log in to classroom secrets using your user name and password. Find the Year 2 reading section and complete a reading comprehension task. | Handwriting and spelling practise. Practise your spellings and ask someone to test you on them. Copy sentences from a book to practise your best handwriting. Don't forget the flicks. |
| Maths  | Make your own clock. Cut out a circle or use a paper plate. Cut out two arrows, one longer than the other. Put your numbers on the clock and practise telling the time. | www.topmarks.co.uk Click on learning games then 5-7 years. Click on the measure section. Here you will find some games that will help you tell the time. | Telling the time word problems. Ask a grown up to write you some word problems or make some up yourself and get your grown up to check, e.g. If it is half past 9 now, what time will it be in one hour? | Write out all the days of the week and months of the year. Cut them out and jumble them up. Can you put them back in the correct order? Can you say which month your birthday is in? | Practise your mental maths challenge and ask your family to test you on it. Keep chanting your 2x, 5x and 10x tables. |
| Foundation subjects  | Research the artist: Giuseppe Arcimboldo Find some information about him and his life as an artist. Look at some of his work and think about how he used different objects to create a portrait. | Create a piece of art inspired by Giuseppe. Take a picture of it, if you can. Use objects from around the house to create a portrait. Here are some examples: https://www.giuseppe-arcimboldo.org | Explain why a material might be useful for a specific job e.g. Glass- Used for objects that need to be transparent, such as windows. Metal- Used for objects that need to be strong, such as a hammer. How many different materials can you think of? | Why do people pray? Around the world many people pray. They pray for different reasons and to communicate with God. Some may pray for health whilst others may pray for forgiveness. List 10 different reasons why people pray. | Do you know your full house address? Learn your address then recite it to a grown up in your house. Ask them to test you on it throughout the day to see if you can remember it! |

This week's spellings are: lovely, bravely, calmly, cleverly, exactly, gladly, quickly, hardly, clearly, softly.

This week's mental maths challenge is: Adding and subtracting tens numbers e.g. 50 - 30 90 - 40 50 + 50 40 + 30

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